**Northern Rockies IB Schools**

**Monthly Meeting**

**February 4, 2015**

**Short-term targets for this meeting:**

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| Welcome and introductions | Heather Davis Schmidt, Amy Shattuck, Cameron Johnson, Brad Chumrau, Jeff Kessler, Jenni Frizzell-Fuller, Susan Anderson, Udo Fluck, Lisa Hendrix |
| Process to more accurately identify interest in IB workshops in Missoula, August 3-5, 2015:   1. DP - Theory of Knowledge (Category 2) 2. Primary Years Programme –Inquiry (Cat 3) 3. Continuum (PYP, MYP, DP) - CCSS (Cat 3) | BSHS thinks 6 for TOK; LCES thinks significant interest in PYP Inquiry; MIS – some interest in PYP Inquiry; HHS – interest in sending several current DP teachers to TOK as it is embedded in all IB DP courses; FES – some interest in PYP Inquiry;  Jeff just attended Continuum CCSS and it is really more applicable to central office curriculum director staff; Looked again at different continuum offerings:  Building Sustainable Programmes – more applicable to building leaders; goal is to send teachers, so focus on that.  Indigenous Ways of Knowing, Continuum, Cat 3 – this is newer and group consensus that this is a good choice; applicable to IEFA integration and classroom instruction  HDS will send confirmed cost per workshop as soon as confirmed; HDS will send launch page and CSPD registration link as soon as complete  Buildings will start talking to staff to “SAVE THE DATE”;   * Jenni will reach out to Kelli, Flathead * Lisa will reach out to Pete, Flathead * Susan will reach out to Mike, Lolo * Susan will reach out to Fair-Mont-Egan * Heather will reach out to Trent, UM   After approximately Mar 15th if spaces still left:   * Jeff will reach out to Jackson, WY; Idaho; Spokane |
| Update on Constitution and Bylaws – based on IBO feedback (Jeff and Brad) | Move to March agenda |
| Planning for collaborative visits between member schools (Lisa) | Discussed networking opportunities among schools |
| Share assessment documents (Lisa, Jeff, Brad)   * Lisa will share HHS learner profile rubric * Jeff will share progress/update on work with Global Gateway/assessment (with Udo) * Brad will share L&C assessment policy | * Lisa will post HHS learner profile to online group * Jeff/Udo will share assessment collaboration update in March * Brad shared that LCES adopted their school-wide Assessment Essential Agreements last week; Brad will post agreement to online group |
| IB credit acceptance with Montana University System – work with Lt. Governor (Cameron) | Cameron (and Jenni) will put together a coordinated plan to move the conversation forward; add to March agenda |
| Feedback on online community:   * Plus * Delta | Move to March agenda |
| UM progress update (Lucila, Trent, Ryder) | None present; move to March agenda |
| Share upcoming trainings for networking (Heather) | Udo gave summary of the Global Competence Summer Academy, proposed plan for summer 2015:   * August 10 and 11 (Monday/Tuesday) * 8am-3:30pm (6 hrs/day of training) * Encouraged buildings to invite him in for 10 minutes to talk with staff   Update on who is attending workshops in the near future for networking (BSHS, HHS, LCES, FES, UM) |
| Updates/items from NRIBS members: | NA |
| Wrap up –  Establish agenda items for March meeting  ***Next meeting:***   * ***Wednesday, March 4th*** * ***4-5:30pm*** * ***MCPS Administration Building, Room 22 (upstairs)*** | See notes |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.